



Doctor to Doctor Mechanisms

Meeting Days, Times, Location: Wednesday, Thursday 3 hours online

Semester: 2nd Year: 2021

Units: [3], Section(s): [TBD]

Instructor information

Name	Dr. Julio Reynafarje Reyna
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Office location	Lima, Peru
Office hours	8-5 M-F EST time

TA Information [If applicable]

TA name	N/A
TA Contact Info	N/A
Office location	N/A
Office hours	N/A

Course Description

The Student will learn how to build a planning strategy to create a network of specialists to begin a multidisciplinary approach to their patients, also what kind of resources they can reach to upgrade their skills and how to get in contact with societies and build a solid an international peer to peer relationship.

There is no pre requisites in this course.

Learning Objectives

- Build a Multidisciplinary healthcare system, with multiple resources of all kind of healthcare services.
- Build an added value Healthcare center with a progressive grow business model.
- Identify Opportunities of differentiation.
- Learn how to share experiences and develop a good doctor to Doctor Relationship.

Learning Resources

- Journals and publications in the area of interest. No older than 5 years of publication.

Assessments

The final course grade will be calculated using the following categories:

Assessment	Percentage of Final Grade
20 points midterm exam	20%
30 point final project	30%
20 point weekly online post	20%
30 points weekly assignments	30%

- Midterms exam with be 50 multiple choice questions

- Final Project will be a 20 page research on a multinational healthcare center with the strategies to be deployed by their executives to achieve sustainability. **APA style citations will be required.**

Students will be assigned the following final letter grades, based on calculations coming from the course assessment section.

Grade	Percentage Interval
A	90-100 points
B	80-89 points
C	70-79 points
F	<70 points

Grading Policies

- **Late-work policy:** The course if its imperative will accept a late work until 2 days before the next class with no points deduction.
- **Re-grade policy:** A student could ask to re-grade their work upon a written request within one week of receiving the graded assignment.
- **Attendance and/or participation policy:** Attendance and/or participation is a graded component of the course, the student will sign in to the determined dates within 15 min from the session start, it will be graded by a proportion of absences to all sessions (20% Max).

Course Policies

- **Academic Integrity & Collaboration:** Every student will create an individual project, the course permit a collaboration and enhancement assistance by classmates.
- **Mobile Devices:** A mobile device would benefit the student learning, it is aloud to keep them in class.

Course Schedule

Date	Theme/Topic	Learning Outcomes Addressed	Assignments Due
TBD	Health planning Strategy	Understand and develop a health center objective.	TBD
TBD	Health Business SWOT/Canvas	Understand and develop a proper business model.	TBD
TBD	Added Value opportunities	Identify possibilities of differentiation to other similar centers.	TBD
TBD	Multidisciplinary approach	Understand and generate a multidisciplinary health center / relationship.	TBD
TBD	Technology approach	Identify all the technological resources to adopt or create a proper work flowchart.	TBD
TBD	How to determine complimentary services and associations	Selection of the right associations to make the health center grow and bring more added value to it.	TBD