



[Research Study Design 1+2]

Meeting Days, Times, Location: [###]

Semester: [###], Year: [####]

Units: [#], Section(s): [#]

Instructor information

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Office location	Tirana Albania
Office hours	

TA Information [If applicable]

TA name	
TA Contact Info	[Include information for TA's preferred method of contact here]
Office location	[Will the TA be located somewhere other than your office]
Office hours	

Course Description

- *Choosing and designing the most appropriate study to address your clinical research problem is paramount in generating the best evidence.* These courses will introduce some of the more advanced concepts and skills of research design, emphasizing how they relate to evidence-based health care. Choosing and designing the most appropriate study to address a clinical question is paramount in generating the best evidence. As students learn to identify the strengths and weaknesses of study designs, they will also learn how to design a research protocol.

Learning Objectives

This course will enable students to:

- Identify various facets that form a successful research protocol, for different types of health research;
- List some of the challenges of preparing a research protocol, and develop strategies for addressing them.

Learning Resources

- What materials are required for your course (e.g., textbooks, software, lab equipment, etc.)?

Assessments

The final course grade will be calculated using the following categories:

Assessment	Percentage of Final Grade

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- [Brief description of assessment 1]: What are students expected to do in this assignment (e.g., problem sets, short answer responses, multiple-choice questions, etc.)? How does this assignment connect to the learning objectives of the course? How will students submit this assignment (e.g., online or during class)? Will students complete the assignment individually or in-groups?
- [Brief description of assessment 2]
- [Brief description of assessment 3]

Students will be assigned the following final letter grades, based on calculations coming from the course assessment section.

Grade	Percentage Interval
A	90-100% or XX-XX points
B	
C	
D	
R (F)	

Grading Policies

- **Late-work policy:** Will you accept late work? If so, up until when? Will you deduct points for late work, and if so, how many? Will you require any sort of documentation (e.g., doctor's note)?
- **Make-up work policy:** Will you allow students to make-up assignments and/or assessments? If so, how should they request to make-up the work (e.g., in writing, at least 24-hours prior to the due date, etc.)? Will you require any sort of documentation (e.g., doctor's note)?
- **Re-grade policy:** If students ask you to re-grade their work, will you? If so, how should they request a re-grade (e.g., in writing, in office hours, within one week of receiving the graded assignment)?
- **Attendance and/or participation policy:** Is attendance and/or participation a graded component of your course? If so, how will you measure student performance (e.g., a sign-in sheet, a tally sheet,

etc.)?

Course Policies

- **Attendance & Participation** (if applicable): Is attendance and/or participation a graded component of your course? If so, how will you measure student performance
- **Academic Integrity & Collaboration:** How is the policy motivated by the positive dimensions of academic integrity? What is and is not permitted with respect to collaboration and/or outside assistance for each type of graded work in your course?
- **Late-work/Make-up work policy:** Will you accept late work? If so, up until when? Will you deduct points for late work, and if so, how many? Will you require any sort of documentation
- **Accommodations for students with disabilities and student wellness:** Sample Text *"If you have a disability and require accommodations, please contact _____, _____. If you have an accommodations letter from the Disability Resources office, I encourage you to discuss your accommodations and needs with me as early in the semester as possible. I will work with you to ensure that accommodations are provided as appropriate."*
- **Mobile Devices:** Are there times when having a mobile device would benefit student learning? If you have a zero tolerance policy for mobile devices, how will you enforce it?
- **Any other policies:** _____

Course Schedule

Date	Theme/Topic	Learning Outcomes Addressed	Assignments Due