



[Thesis Development and Research Methodology]

Meeting Days, Times, Location: [###]

Semester: [###], Year: [####]

Units: [#], Section(s): [#]

Instructor information

Name	PHD. MS. DDS. Gurien Demiraqi
Contact Info	e-mail guriend2@gmail.com Celphone +355692148161
Office location	Tirana Albania
Office hours	

TA Information [If applicable]

TA name	
TA Contact Info	[Include information for TA's preferred method of contact here]
Office location	[Will the TA be located somewhere other than your office]
Office hours	

Course Description

- This course aims to give doctorands ideas in choosing an appropriate thesis and also will give them a broad understanding of research methodology, including theory of science and qualitative and quantitative methods which will be than developed in additional courses. The course aims to give students skills for critical reading of research literature and for developing a research proposal for the doctorate thesis project.

Learning Objectives

- This course will enable students to:
 1. Describe in detail different types of research methodologies;
 2. Identify the strengths and weaknesses of the different study designs;
 3. Assess whether research studies are using the most appropriate study design;
 4. Discuss why various approaches may be appropriate/ inappropriate for their work-based research question.

Learning Resources

- What materials are required for your course (e.g., textbooks, software, lab equipment, etc.)?

Assessments

The final course grade will be calculated using the following categories:

Assessment

Percentage of Final Grade

- [Brief description of assessment 1]: What are students expected to do in this assignment (e.g., problem sets, short answer responses, multiple-choice questions, etc.)? How does this assignment connect to the learning objectives of the course? How will students submit this assignment (e.g., online or during class)? Will students complete the assignment individually or in-groups?
- [Brief description of assessment 2]
- [Brief description of assessment 3]

Students will be assigned the following final letter grades, based on calculations coming from the course assessment section.

Grade	Percentage Interval
A	90-100% or XX-XX points
B	
C	
D	
R (F)	

Grading Policies

- **Late-work policy:** Will you accept late work? If so, up until when? Will you deduct points for late work, and if so, how many? Will you require any sort of documentation (e.g., doctor's note)?
- **Make-up work policy:** Will you allow students to make-up assignments and/or assessments? If so, how should they request to make-up the work (e.g., in writing, at least 24-hours prior to the due date, etc.)? Will you require any sort of documentation (e.g., doctor's note)?

- **Re-grade policy:** If students ask you to re-grade their work, will you? If so, how should they request a re-grade (e.g., in writing, in office hours, within one week of receiving the graded assignment)?
- **Attendance and/or participation policy:** Is attendance and/or participation a graded component of your course? If so, how will you measure student performance (e.g., a sign-in sheet, a tally sheet, etc.)?

Course Policies

- **Attendance & Participation** (if applicable): Is attendance and/or participation a graded component of your course? If so, how will you measure student performance
- **Academic Integrity & Collaboration:** How is the policy motivated by the positive dimensions of academic integrity? What is and is not permitted with respect to collaboration and/or outside assistance for each type of graded work in your course?
- **Late-work/Make-up work policy:** Will you accept late work? If so, up until when? Will you deduct points for late work, and if so, how many? Will you require any sort of documentation
- **Accommodations for students with disabilities and student wellness:** Sample Text *"If you have a disability and require accommodations, please contact _____, _____. If you have an accommodations letter from the Disability Resources office, I encourage you to discuss your accommodations and needs with me as early in the semester as possible. I will work with you to ensure that accommodations are provided as appropriate."*
- **Mobile Devices:** Are there times when having a mobile device would benefit student learning? If you have a zero tolerance policy for mobile devices, how will you enforce it?
- **Any other policies:** _____

Course Schedule

Date	Theme/Topic	Learning Outcomes Addressed	Assignments Due

